


# Classroom Management

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- ## The Plan
1. Ice Breaker
  2. Understanding classroom management
  3. Creating classroom rules & Sharing  
-Lunch-
  4. Incentive systems
  5. Consequences/Discipline
  6. Classroom Language
  7. Practicing attention-getters
  8. Classroom layout
  9. Role Plays
  10. Reflection
  11. Open forum



## What is Classroom Management?

Smooth lessons  isruptive behavior

organize time, space, that learning can take place

**Why?**

- The better the environment, the better students can learn

## Video and Discussion

Discuss:

1. Does the environment promote an atmosphere for learning?
2. Does the teacher look comfortable and calm?
3. How do his reactions affect the students attitude and behavior?

[https://www.youtube.com/watch?v=tO4X8\\_c80kg](https://www.youtube.com/watch?v=tO4X8_c80kg)

### Creating an Effective Classroom Environment

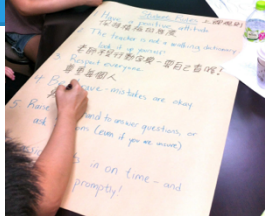
**Goals:**

1. Make students feel safe, secure, and comfortable
2. Promote learning
3. Balance between fun and structure
4. Feel comfortable as a teacher

**How:**

1. Create rules & have clear expectations
2. Develop an incentive system
3. Develop and practice routines
4. Believe in yourself

### Classroom Rules



### Reminders

1. Your rules reflect the type of classroom environment that you are aiming to create (*for example...*)
2. Apply your rules consistently
3. Rules should be non-ambiguous
4. Rules should use simple language
5. Rules and procedures become the norm

### Your Rules!

**Task:**

- Individually, with a partner, or as a small group come up with at least five classroom rules.

**Discuss:**

- How will you ensure that your students understand the rules? (Modeling? Visual support? Translation?)

*Reinforce rules through incentives and discipline*

### Lunch

12:00-1:00

### Incentives & Rewards



individual



small group



full class


## Developing an Incentive System

**Task:** Develop an incentive system. Answer the following questions:

1. What will be your theme?
2. For what types of behavior will you reward your students?  
*Following rules? completing homework? performing well on tests? participation?...*
3. What will be the reward?  
*Stickers, stamps, candy, movie/music time...*

## Consequences/ Discipline


- What are the consequences for not following the rules?
- Who will discipline the students?
- How can you ensure that you are treating all students fairly?



**Reality**

Some choices = consequences

- Warning--private if possible
- Separate from group
- Forfeit privileges
- Discipline buddy
- Parent contact
- Referral to Adm.



## Your Style & Role


<https://www.youtube.com/watch?v=ssqKGAlheSU>

- How do you want your students to view you?



## Believe in Yourself!


~No matter what your style is...  
The most important thing when you enter the classroom is to *believe in yourself*-



- your affect must convey confidence to the students~

## How to Connect: Classroom Language

*What if my students don't speak English?*



- What other classroom language will be helpful?
- How to introduce and reinforce?

## Attention-Getters



**Silent Signals**

CLASSROOM MANAGEMENT

5 mini POSTERS!



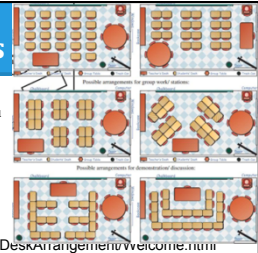
## Attention Getters II.

1. Reward the behavior that you want
2. Body positioning  
(moving closer to students who are speaking/not on task)
3. Chants
4. Let's Practice!



## Seating Arrangements

- Arrangement needs to give access to teaching focal point (Need to be able to hear and see you so no students are at a disadvantage )
- You decide where students sit
- Different arrangements for different purposes
- Have a chart ready on the first day
- Change seating often



Resource:  
<http://classroomdeskarrangement.com/ClassroomDeskArrangementWelcome.html>

## Role Plays

1. Small groups (4 people)
2. Demo teaching  
either 1 teacher, 3 students or 2 teachers, 2 students
3. Act out scenarios
4. Discuss solutions for dealing with situation

## Session Reflection & feedback

Name/Date/ Session

1. Take away/ ideas to steal
2. Something new you learned
3. Suggestions for improvement
4. Final thoughts/questions & commentary